

# PROSTHETICS FOR CHANGE

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# WELCOME TO PROSTHETICS FOR CHANGE

## OUR MISSION

The mission of Prosthetics for Change is to globally sponsor artificial limbs to ensure a seamless and simple process for obtaining a prosthetic.

## DID YOU KNOW?

Globally, there are more than 1 million annual limb amputations every 30 seconds. One prosthetic leg in the United States costs an average of \$10,000.

## WHAT WE DO?

Prosthetics for Change sponsors artificial limbs, calipers, and other appliances free of charge to the disabled. Through our parent organization, Jaipur Foot, we provide not only low-cost, high-quality, and eco-friendly prosthetics but also physical, economic, and social rehabilitation. As a student-run organization, we believe it is vital to increase youth involvement in humanitarian work.

## PROVIDE A LIMB, SAVE A LIFE

Empowering the disabled and helping them regain their agency through accessible prosthetics is the primary mission of Prosthetics for Change. We provide a low cost solution: one prosthetic through our organization costs \$70, a fraction of the cost of prosthetics in the United States.

# DEAR VOLUNTEERS,

Did you know that YOU have the power to change a life? Students believe they cannot make an impactful contribution to society due to their age, but this is not true. By giving back to the community and donating to worthy organizations, YOU can make a difference. Prosthetics for Change gives students the opportunity to support those in need of artificial limbs by funding a prosthetic at a mere cost of \$70. Connecting with family and friends is all you need and with the help of our organization, we bring together those in need with those who can aid.

This Prosthetics for Change guide is intended to be your roadmap. That being said, not every team will need to use every resource provided here. Prosthetics for Change is about what individual/collective impact you can make. The Prosthetics for Change team created this guide for you so that you could make it your own.

For even more resources including activities, stories, and news about upcoming events, be sure to check out <http://prostheticsforchange.org>

There are also plenty of opportunities to earn swag and be featured for all of your hard work, so make sure to learn how to connect with our teams! We know that positive change starts with you, and we at Prosthetics for Change can't wait to see all the impact you create.

Best Wishes,  
The Prosthetics for Change Team

# DEAR ADVISORS,

Welcome! We're so happy you're joining your students on their Prosthetics for Change journey!

Your job throughout this process will be to help your team stay on track while also giving them the freedom to follow their own path.

As the Prosthetics for Change team's educator advocate, you can represent an adult perspective, while still encouraging your students to dream big and use their voice! For example, if your school has guidelines on posting fliers, advise the students accordingly, and help them think through the best ways to get the word out. You might also want to gently guide students outside of their social circles and into contact with the wider school community.

Lastly, we ask for you to stimulate the ideas of the students, but also allow them to formulate and follow through with their own goals to accomplish. Guide them but allow them to flourish as a group without too much influence. Ultimately, the students are our future and giving them this opportunity to make a change will impact the future positively.

As students keep their peers updated, we encourage you to do the same with the faculty at your school. Your role is to promote the team's goals to help them succeed!

Prosthetics for Change Administrators -

Most schools require administrative approval for new teams or clubs. We strongly suggest reaching out to your administrator before the first Prosthetics for Change meeting.

For help with this, please see the Administrator Letter on page 9.

Administrators play an important role in setting the climate for their school. Even small demonstrations of support can make a huge difference. Talk with your administrator about ways that they can support the Prosthetics for Change team's work.

# 5 SIMPLE STEPS TO STARTING A CHAPTER

Step 1: Find an Advisor

Step 2: Schedule an Appointment with Administration

Step 3: Present Brochure, Website, Videos/Pictures to Administration

Step 4: Get Confirmation/Approval

Step 5: Schedule your First Meeting

# TEAM RESOURCES

# RECRUITMENT TIPS

Prosthetics for Change is all about student impact, so to maximize your success as an Prosthetics for Change team, you need as many voices as possible!

Here are some tips for recruiting Prosthetics for Change team members:

- Post the Prosthetics for Change Flier in highly trafficked, visible locations around your school. If you'd like, you can also create your own flier with important information on contact people and upcoming meetings.
- Make a Prosthetics for Change Chapter instagram page and post daily. Include a link to [prostheticsforchange.org](https://prostheticsforchange.org)
- Get the word around about the organization and the work being done!
- Follow-up with people who express interest or curiosity about Prosthetics for Change. Make sure they have all the information they need to make it to your next meeting!
- Keep recruiting throughout the school year. People should feel free to join Prosthetics for Change at any time, so make sure to keep your doors open to everyone! Your team's success depends on the strength of its members.
- Don't forget to recruit a like-minded adult to act as your Prosthetics for Change Educator Advocate. When approaching them, you might want to share why Prosthetics for Change is important to you and your school and why you think this person would be a good fit for your team.



# PROSTHETICS FOR CHANGE

"CHANGING LIVES ONE FOOT AT A TIME!"

Our mission is to globally sponsor artificial limbs to ensure a seamless and simple process for obtaining a prosthetic.

Join our circle!

First Meeting Date:

Time:

Location:

# ADMINISTRATIVE LETTER

To Whom It May Concern,

I hope this letter finds you well. My name is \_\_\_\_\_ and I am writing to you today to ask for your support to form a Prosthetics for Change team at our school. We are a group of students who are passionate about Prosthetics for Change's mission to give young people the skills, resources, and support they need to rehabilitate many through the use of prosthetics.

Our Prosthetics for Change team will be part of a nationwide movement dedicated to integrating the disabled with the community. Students at other schools have created a "Prosthetics for Change" Instagram account, organized school-wide events, partnered with fast food chains, developed a "I Contributed" video, and more!

Your participation in our work is valuable to us. We invite you to attend a team meeting, where we can brainstorm ways to meet our goals of developing a project or campaign to engage our school community.

We are grateful for your presence as we begin our Prosthetics for Change work. If you would like more information, you can check out the Prosthetics for Change website at <http://prostheticsforchange.org>, or connect with Prosthetics for Change team directly by emailing them at [prostheticsforchange@gmail.com](mailto:prostheticsforchange@gmail.com)

Thank you and I look forward to hearing from you!

Best Regards,

# CORPOTARTON LETTER

To Whom It May Concern,

I hope this letter finds you well. My name is \_\_\_\_\_ and I am writing to you today regarding a non-profit organization called Prosthetics for Change at our school, \_\_\_\_\_. Prosthetics for Change, the first subsidiary of Jaipur Foot USA, sponsors artificial limbs, calipers, and other aids and appliances free of charge to the disabled in twenty-nine countries. The Prosthetics for Change team has a mission to ensure that for the disabled, the process for obtaining a prosthetic is both simplified and seamless. Our other ambition is to increase youth involvement for humanitarian and philanthropic work. We want to galvanize as many students as possible and inspire and motivate them to find their passion and participate in social causes as advocates for the next generation. I'm writing today with the hope of partnering with you to make an even larger change.

We believe that with the help of your company, not only can we gain coverage but also impact a numerous amount of lives. By donating an amount of money or sponsoring items where we can receive a portion of the proceeds, partnering with you will be very beneficial to our cause. The funds we collect will be given to organizations who work with the disabled as there is not many organizations who work to support them. We believe with your collaboration and support, Prosthetics for Change can work towards our larger goal of helping those in need worldwide.

Thank you and I look forward to hearing from you!

Best Regards,

# VETERAN LETTER

To Whom It May Concern,

I hope this letter finds you well. My name is \_\_\_\_\_ and I am writing to you today regarding a non-profit organization called Prosthetics for Change at our school, \_\_\_\_\_. Prosthetics for Change, the first subsidiary of Jaipur Foot USA, sponsors artificial limbs, calipers, and other aids and appliances free of charge to the disabled in twenty-nine countries. The Prosthetics for Change team has a mission to ensure that for the disabled, the process for obtaining a prosthetic is both simplified and seamless. Our other ambition is to increase youth involvement for humanitarian and philanthropic work. We want to galvanize as many students as possible and inspire and motivate them to find their passion and participate in social causes as advocates for the next generation. I'm writing today with the hope of collaborating with you to make an even larger change.

We are interested in working with you and donating the funds we collect to your charitable cause. Working with veterans and aiding them with the chance to acquire a prosthetic limb, has been an endeavor we have looked forward to doing since we began this organization. We hope to collect \$ \_\_\_\_\_ and would love to meet with your organization as a form of gratitude for the service our veterans have done.

Thank you and I look forward to hearing from you!

Best Regards,

# MEETING GUIDES

Get ready to support the team's work by regularly holding meetings to check in. Use the suggestions on this page and the Agenda and Notes Template to help you.

## Before the Meeting:

- **Set a time:** Make sure everyone knows the start and end time.
- **Gather materials:** Depending on what you need to accomplish at your meeting, make sure you have a surface to write notes on and collect ideas.
- **Be comfortable:** Make sure that your meeting space has enough seating for everyone to join and relay ideas.

## Starting the Meeting:

- At each team meeting, we suggest having a different team member explore our project ideas and share the activity with the group. Take turns leading this part of the meeting.
- Create a day where students can meet regularly

## During the Meeting:

- Use the Meeting Notes/Agenda Outline to keep your meeting on track. See the template on the following page.

## Ending the Meeting:

- Close the meeting by making sure everyone knows when and where the next meeting will be and what they agreed to do by that time.

Additionally, here are some other ideas to keep in mind:

- **Setting-up Meetings**
  - At your first meeting, you have a few important things to do!
    - ~ Get to know everyone - start with a name game or other icebreaker.
    - ~ Plan to choose Team Roles.
  - At your second (and maybe third or fourth) meetings, you may want to...
    - ~ Choose and announce team roles.
    - ~ Brainstorm ideas and Discuss Project Ideas.

# AGENDA AND MEETING NOTES TEMPLATE

Date:

Time:

Location: Who's Leading the Meeting?

Who's Taking Notes?

Who Else Is Here?

Topic 1:

Discussion and Updates:

Tasks:

Owner:

Due Date:

Topic 2:

Discussion and Updates:

Tasks:

Owner:

Due Date:

Topic 3:

Discussion and Updates:

Tasks:

Owner:

Due Date:

Wrap-Up:

Date of Next Meeting:

# TEAM ROLES

Prosthetics for Change officers are students in leadership positions on your team. Officers help ensure that meetings run smoothly, and help keep your team on track to meet your goals for the year. You'll want to establish a dedicated, passionate group of student officers to guide your Prosthetics for Change team. Below are some officer roles you might want to consider for your team.

If you would like help choosing officers, see the Election Guide.

President (or Co-Presidents):

- Attends and leads each Prosthetics for Change team meeting: prepares agenda, calls meeting to order, guides discussions
- Plans and oversees Prosthetics for Change team activities, events, and programs
- Communicates with team members about their roles or duties
- Guides team members to meet team goals, including recruitment, and bringing their Prosthetics for Change project to life

Vice President:

- Leads meetings when President is absent
- Assists the President with planning activities, events, and programs

Secretary:

- Assists with planning of activities, events, and programs
- Takes attendance and records notes at meetings, makes sure all team members have access to notes • Maintains team records including meeting notes, survey results, and Prosthetics for Change project plans

Treasurer:

- Handles donations collected by students through fundraisers
- Manages donations made by outside parties

Social Media Coordinator:

- Creates and maintains Facebook, Instagram, and other social media platforms for the Prosthetics for Change team • Posts regularly to social media with team news and progress

Members:

- Contribute by forming groups and partaking in fundraising opportunities each week
- Brainstorm and contribute creatively to team's efforts

Educator Advocate:

- An educator, coach or administrator at your school to sponsor your team
- Supports the youth-directed work of the Prosthetics for Change team
- Represents Prosthetics for Change to school staff
- Assists Prosthetics for Change team members in surveying their school, setting and reaching goals, and bringing their Prosthetics for Change project to life

# ELECTION GUIDES

Your Prosthetics for Change team can choose to elect officers in a variety of ways. Below, we've included some questions to ask when deciding.

## Selection:

1. Should officers be nominated to their roles or should they volunteer?

---

2. What does a student need to do in order to appear on the ballot?

---

3. How should voting take place? Does the advisor get a vote?

---

4. Are there requirements to being an officer, like grade level or time of involvement with Prosthetics for Change?

---

## Service:

5. How long does an officer stay in place?

---

6. For what reasons should a student be removed from office?

---

7. How will the Prosthetics for Change team stay connected to students who have graduated?

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8. How are officers involved in decision-making for the Prosthetics for Change team?

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# REGISTER YOUR TEAM!

As a Prosthetics for Change team, you have the opportunity to connect directly with the Prosthetics for Change staff by registering your team on our website. To get registered, we ask that the Prosthetics for Change educator advocate provide their name, email and school. When you register, you will:

- Gain access to our online resources and community.
- Be the first to find out about special events, including grants and award opportunities.
- Be eligible to receive three 1-hour school support sessions from our staff
- Have opportunities to earn t-shirts, posters and more!
- Receive updates containing program information, inspiration and project ideas in our monthly Prosthetics for Change emails
- Become an official part of a nationwide movement at your school!

# PRESENTATION GUIDELINE

- When presenting, enter the room with a big smile and make eye contact with the students.
- Introduce yourself and what you are going to be presenting
- Mention your purpose and that you are there to introduce the non profit organization Prosthetics for Change.
- Participate in the activities the group you are presenting to are organizing.

## Begin Presentation:

- Say your name, grade, and position --- you can call yourself a member if not an official position
- Give a background on Prosthetics for Change, how it began, and its purpose.
  - "Prosthetics for Change is a non-profit organization which works towards fundraising for those in need of a prosthetics. By working with the organization Jaipur Foot, those in need of prosthetics can receive it for the mere cost of \$70. What makes this organization even better is the fact it is completely funded through donations and the patient is never charged for the limb."
  - How it began: Created by Ashita Dhadda and Soubia Hasan two years ago at the campus of Academies at Englewood.
  - Purpose: To make a lasting impact by funding those in need. Through school events, working with corporations/fast food chains, as well outside donations "we can continue to make a change one foot at a time."
- After explaining:
  - Introduce the Prosthetics for Change documentary, Ashita's UN Speech, and the I contributed video.
  - Play video off the flash drive ---
- Be ready to answer any questions anyone may have
- Stress the need for youth involvement and the possibility of starting a chapter at the school you are presenting at to spread the organization and its message.
- Make sure to end the presentation by saying thank you!

# BRAINSTORM

# BRAINSTORMING GUIDE

Here are some ideas for a successful brainstorming session.

- Find a space to record everyone's ideas - whiteboard, flip chart, or document on a projector.
- Research shows that brainstorming is most effective when you begin individually. Take a moment to record your own ideas before sharing with the group.
- Designate one person to record all the ideas.
- Challenge your educator advocate to participate only by recording and making sure all ideas come from students.
- As you share, be sure to avoid judgment or criticism. You want to get as many ideas as possible from your team members.
- Set a goal. Decide to brainstorm for a certain period of time (say, 45 minutes or longer) or until you have a certain number of ideas (maybe 25 or more).
- Decide together how to use the ideas you've generated.

You might use **project ideas** to help you get started.

- Contact local food chains and partner with them to collect donations
  - Chipotle/McDonalds/Chick-fil-e
- Contact your local church to set up an event and relay our cause
- Organize bake sales or food fundraisers at your school
- Organize school events such as a volleyball game and incorporate both students and teachers
- Organize an assembly to spread the message to your student body

# PROSTHETICS FOR CHANGE PROJECT IDEAS

Gather your team and choose an idea that you are passionate about!

Ongoing Campaign Ideas (long-term projects):

1. *Hold Fundraising Event: Partner with local food chains such as Chipotle, Applebee's, Boston Market, Dunkin Donuts to hold a fundraising event (Sign-up Online)*
2. *Organize a Marathon: Collaborate with your school's Student Council and other NGO's to organize a marathon.*
3. *Supporting Sports: Organize at least one match/game for each athletic team where you try to get high attendance.*
4. *Sponsor a Camp: In order to sponsor an entire Jaipur Foot Camp in your country, fundraise \$50,000. This is a lot but if you work hard, you can achieve it! We have faith in you and your team.*

Event-based projects (short-term projects):

Refer to Fundraising Ideas (Page 30-32)

# IDEA BANK

Use this space to catalogue the project ideas that you've brainstormed. Your team may choose to complete several smaller projects or fewer larger projects, or somewhere in the middle. Come back to this page as needed!

## HERE'S OUR THING!

Now that you brainstormed so many great ideas, it is time to come together as a team, and agree on the project you want to develop, action plan, and launch.

For our Prosthetics for  
Change Project, we will...

COMMIT

# SMART GOALS

If you want to do something big, you need to develop an action plan! A well-planned project is so much easier to make into a reality and saves work later on.

SMART is a framework to help set goals that are attainable - it stands for Specific, Measurable, Attainable, Relevant, and Time-Bound. Use SMART when developing your Prosthetics for Change team Project to maximize success.

Our Project Name:

---

—

**SPECIFIC:** Give a brief description for your project. Describe the outcome or product that you envision will exist when the project is completed

---

**MEASURABLE:** Briefly describe how you will know the goal has been achieved and the benchmarks along the way.

---

**ATTAINABLE:** Make sure that your project is something that is within the ability of your team to complete. Brainstorm a list of tools and resources that you have and those that you will need.

---

**RELEVANT:** Describe the observations that inspired you to tackle your project!

---

**TIME-BOUND:** How much time does your team have between now and when the project needs to be done?

---

One sentence that sums up our SMART Goal is...

---

# ACTION PLAN

What's Your Idea?	<i>GOAL:</i> What do you hope to achieve and why?
What resources do you have?	What resources do you need?
What are the steps you'll need to take to reach your goal?	Who can help you reach your goal? How can they help?

What are the first three things you need to do once you get back to school?

- 1.
- 2.
- 3.

# PROJECT PLANNING BASICS

## WHO?

- Who is involved?
- Who will be impacted?
- Who will participate?
- Who has the ability to influence or approve your plan?
- Who will you rely on as advocates?

## WHEN?

- When will the event, project, outcome, or product happen?
- How much time do you need to plan, setup, and/or raise awareness?

## WHY?

- Why is this worth doing?
- Why does this project connect to your passions?

## WHAT?

- What exactly will be happening?
- What needs to be done?
- What materials and objects do you need?

## WHERE?

- Where will you plan?
- What space is needed for the actual project or event?

## HOW?

- What major challenges or obstacles can you identify that your team can work to address?

# ACCOUNTABILITY PRACTICES

Your Prosthetics for Change team can only succeed if everyone does their part. Use this framework each time your team meets to help everyone stay on track and accountable.

- *What will be done before the next time we meet? Who is doing what?*
- *If a team member encounters an obstacle between now and the next meeting, what can they do?*
- *How will team members communicate with each other between meetings (e.g. email, group message, Facebook group)?*
- *For team members who are working together, when and where will they meet?*

# TIMELINING

Use this template to create a timeline like the example below for your project. Write team members' names in the left column and give everyone tasks and responsibilities.

Who Will Do It?	What's the Goal?	Three Months Before	Two Months Before	One Month Before	One Week Before	Big Day!
<b>Kemonie</b>	<i>Make 30 copies in time for event</i>	<i>create a draft</i>	<i>proofread draft</i>	<i>revise and print</i>	<i>make copies</i>	<i>Distribute copies</i>
<b>Gabe</b>	<i>Raise \$250</i>	<i>choose fundraiser</i>	<i>start fundraiser</i>		<i>end fundraiser</i>	
<b>Josie</b>	<i>Plan snacks</i>	<i>choose snacks</i>		<i>get budget for snacks</i>	<i>buy snacks</i>	<i>Serve snacks</i>

Use this space to create your own timeline!

# FUNDRAISING IDEAS

1. **AUCTION:** Your team can host an auction for almost anything! Gather the community at your school to bid on student art, items donated by people from school or local businesses, or even naming rights to school property like benches, engraved plaques, or rooms.
2. **BAKE SALE:** This is a classic, tried and true fundraiser! Ask students and staff to bring in baked goods and sell them during lunches or other times of the school day. Be sure you receive administration's approval to host something on campus!
3. **CANDYGRAMS:** Offer candygrams for sale around holidays. Try candy hearts for Valentine's Day or candy corns for Halloween, and sell them to students and staff to send to others at school or take home for their families! You can also offer balloons for birthdays or other special occasions!
4. **COOK-OFF OR BAKE-OFF:** Host a culinary event where contestants bring home-cooked foods like pies, cakes, cookies, or chili! Sell tickets for attendees to try samples and vote for their favorites. Ask your principal and educator advocate to be the judges!
5. **COUPON-BASED FUNDRAISERS:** There are many organizations that will offer coupon-based fundraisers for services like restaurants, movie theaters, car washes, and other local businesses. Your team can buy the coupons at a bulk price, and when your customers buy the coupons or cards, they receive discounted prices. Everyone wins!
6. **CROWDFUNDING:** Your group can make an account on a crowdfunding website and use social media to ask members of your school community and beyond to support your cause. You may be surprised how many family members and friends will want to support your team in your work!
7. **DUCK RACE:** Sell rubber ducks, each marked with their own numbers. Have a race down a local river and give a prize to the owner of the fastest duck!
8. **HAT DAY:** With your administrator's approval, host a fundraiser where students and staff at your school get to wear a hat in exchange for buying a ticket to Hat Day! You can also try this idea with something else (within reason) that is against your school's dress code, like PJs, jeans for teachers and staff, or dress down if your school has a uniform.

## FUNDRAISING IDEAS (CONTINUED)

9. **PRODUCT-BASED FUNDRAISERS:** Many schools have existing partnerships to sell various products like candles, desserts, flower bulbs, doughnuts, wrapping paper, popcorn, and even mattresses! Check to see if your school has done any of these fundraisers in the past and if your team can host a product-based fundraiser.
10. **RAFFLE:** Try a raffle for donated prizes, or even a 50/50 raffle (the winner gets half the money and your team gets the other half). All you need are some tickets!
11. **SCRATCH CARD FUNDRAISERS:** Your team can order fundraiser scratch cards and give them to as many students as possible. Each student takes their card and find supporters who will agree to scratch off a space and donate what the space says. Most cards have spaces ranging from a few cents to a few dollars. Students collect the money and turn it in with their cards.
12. **WISH DAY:** Whatever students in your school wish they could do for a break from classes, ask your administrator to offer it for a price! If your school raises enough money, see if the principal will let students have their classes outside, have a school-wide snowball fight, or decorate the outside of the building with chalk.
13. **HOST A DANCE:** School dances are a great way to make money! Find a student who will volunteer to DJ, ask a couple teachers to chaperone, pick a fun theme, reserve a space, and sell tickets and concessions.
14. **JAR GUESS:** Put some countable object into a jar, like jelly beans, beads, or candies and charge people to guess how many there are. The person with the closest guess gets to keep the jar with all its contents!
15. **OFFER YOUR SKILLS:** Organize an event where the team will perform tasks for the community like washing cars, wrap- ping presents, raking leaves, or weeding. You can even offer to make copies for teachers, decorate their doors, or help with deep classroom cleaning!
16. **ORGANIZE A PERFORMANCE:** Everyone loves talent shows, comedy shows, and karaoke! Host a performance at your school and sell tickets for students and their families. You could also host an athletic tournament between classes, or see if the faculty will play students in a sport and sell tickets for everyone to come watch.

# FUNDRAISING IDEAS (CONTINUED)

17. PARTNER WITH LOCAL BUSINESSES: Many businesses offer fundraiser packages. Check to see if a restaurant, bowling alley, sports arena, or other business has a profit-sharing program for schools to fundraise.
18. PENNY WARS: Get your school in the competitive spirit by sponsoring a Penny War! Each classroom places pennies into a container in their classroom, and the class with the most pennies wins - but that's not all! Students can sabotage other classes with silver coins and paper money - putting a nickel into another class's container would cancel five pennies, and putting \$5 into another class's container would cancel 500 pennies. Ask your principal to buy the winning class a pizza party.
19. PIE IN THE FACE: Students can nominate a few teachers or other faculty members to enter a pie in the face contest! After you make sure that each staff member agrees to participate, assign a container to each contestant and tell students they can "vote" for the person they want to see pied by putting money into their container. The contestant who raises the most money in their container gets pied in the face! This fundraiser also works with just one contestant who sets a dollar amount that must be raised before they will agree to being pied. It doesn't have to be pies either- the contestant(s) could dye their hair, wear their PJs for a day, kiss a pig, or agree to another challenge that your team picks!

# STAY CONNECTED AT SCHOOLS

It's important to keep your peers updated on the work you're doing with Prosthetics for Change! Try some of these ideas to keep everyone in the loop:

- Schedule a weekly or monthly update on your school's daily announcements.
- Write a summary for the school newsletter, social media or website.
- Ask your educator advocate to share regular updates with an administrator, or better yet, share with them yourselves!
- Visit homerooms or advisory classes to share your progress.
- Ask for a place on the agenda at faculty meetings to share with your teachers and school staff the exciting work you are doing.
- Ask for a place on the agenda at a school board meeting to share your hard work with board of education members.

AWARD

## "I CONTRIBUTED" GRANT

Prosthetics for Change is an organization that recognizes your hard work! If you can collect \$10,000, conduct multiple events at your school, and spread the organizations to 3 schools or more, we can send you on a trip to India to visit the Jaipur Foot Headquarters! This trip is both enriching and worthwhile and will show you the world of prosthetics from the Jaipur Foot organization based in Jaipur itself. All expenses will be covered. If the student is able to collect \$5,000 a scholarship of \$500-\$1000 will be given out to award them for their contribution to the organization.